

# **THE RESISTANCE OF UTILIZING TECHNOLOGY IN EFL CLASSROOMS: TEACHERS' VOICES**

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## **ABSTRACT**

Technology cannot be regarded as a part of human life this era. In education fields, technology devices support teaching and learning activities, including language teaching and learning. Many countries have been using the technology tools for supporting the language teaching and learning in classrooms. However, in Indonesia, most of the schools do not utilize technology for their teaching and learning activities. Even though technology has much significant impacts on teaching and learning language, many schools do not provide the technology devices and maximizing those devices. The main focus of this research was on the English Teachers' perceptions about the resistance of utilizing technology in English as a Foreign Language (EFL) classrooms. The discussion was supported by the result of an open-ended questionnaire and semi-structured data. It was from 4 English teachers in Banyubiru State Junior High School. In this research, researcher divided the reasons for resistance into four major themes, there were: lack of supporting infrastructure, less of effectiveness, financial organizing, teachers' age. Those four major themes were divided into some sub-themes. Additionally, this research can encourage the government and also the school to provide technology devices and what teachers need to maximize the technology. By providing what teachers' needs, hopefully, the teachers can utilize the technology for supporting their language teaching and learning activities.

**Keywords:** Technology, teachers' resistance, English as a Foreign Language (EFL)